

The Winning Ticket!

Neglected & Delinquent



Subpart 2 in North Carolina!

- 20 local education agencies
- 2 charter schools

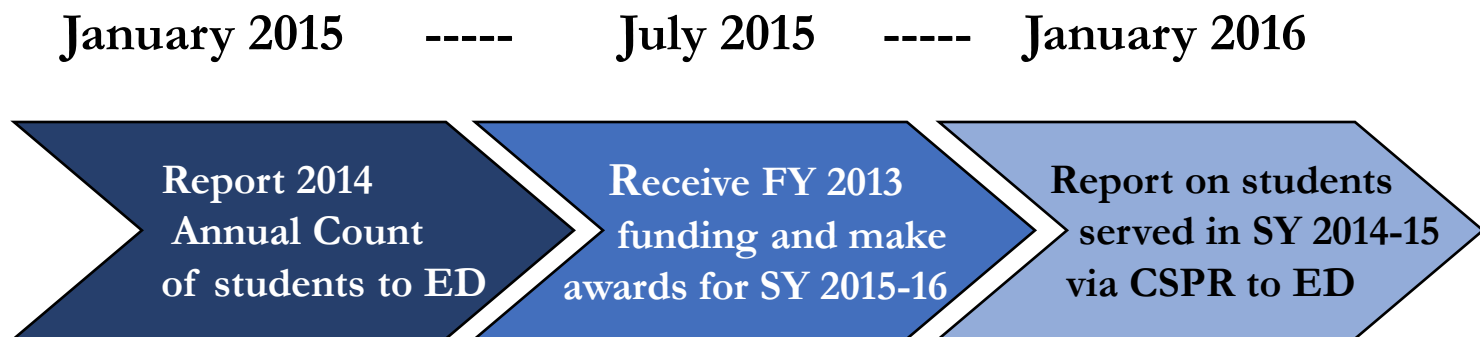


Your Roles and Responsibilities

- You are a **guardian** and a **catalyst**:
 1. Allocating funds
 2. Administering funds
 3. Training and technical assistance

Allocating vs. Administering Funds

- Different eligibility requirements.
- Different reporting requirements and timeframes:
 - Annual Child Count
 - Consolidated State Performance Report (CSPR)
- The youth themselves are different.



Why Get the Count Right?

- To ensure your LEA/charter/SA's full share of Part D (and Part A, neglect) funds
 - The pie has been baked, but they haven't cut your slice yet.
- To increase your knowledge of populations and their needs:
 - Take note of large or unusual increases or decreases.
 - Track where (locality) numbers are increasing or decreasing.
 - Note changes in program (neglected, delinquent, or at-risk) populations.
- To pass Federal audit

Local Education Agency—Subpart 2

Annual Count: Count Window

September						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

- A local education agency's (LEA's) Subpart 2 count window can start as early as September 2 or as late as October 31.
- The window must be 30 consecutive days, and at least one day of that window must be in October.
- The State education agency may set the window for all LEAs, or it may allow LEAs and facilities to choose their windows independently.

Local Education Agency—Subpart 2

Annual Count Eligibility

LEA Eligibility

- LEAs with children and youth in locally operated correctional facilities, including public or private institutions and community day programs

Facility Eligibility

- Locally operated facilities that meet the definition of an institution for children and youth who are neglected, an institution for children and youth who are delinquent, or an adult correctional institution
- Facilities need not have a 30 day average length of stay

Eligibility Based on Count Window

- Children and youth who are residents of a live-in institution or facility for at least 1 day within the 30-day count window (one day of which must be in October)

Student Eligibility

- Students 5–17 years of age
- Students *not* counted in the SA/Subpart 1 Annual Count

Local Education Agency—Subpart 2 Program: Students Counted vs. Students Served

Students Counted (Annual Count)

- Living in local institutions for children and youth who are N or D or adult correctional institutions
- Living in the institution for at least 1 day during the 30 day count period
- 5 through 17 years of age

Students Served

- Living in local institutions for children and youth who are delinquent or in adult correctional institutions; eligible for services under Title I, Parts A and C; or identified as “at risk” (e.g., migrants, immigrants, gang members, pregnant or parenting youth)
- 21 years of age or younger

Create Meaningful Formal Agreements

A formal agreement is:

- A contract between the funder and provider
 - Keeps expectations clear and creates lines of accountability for services
- *Required* for LEAs and facilities—a good idea for SAs and facilities.

Create Meaningful Formal Agreements

Formal agreements inform *recipients* about ...

- Purpose of the funds
- Application requirements
- Award amount
- Period of agreement and reapplying timelines
- Use of fund requirements and restrictions
- Data collection and reporting requirements
- Monitoring expectations
- Consequences for not complying with agreement

Review Applications Thoroughly

- Did I receive what I asked for?
- Does what I received make sense?
 - At the facility, agency, and State levels
 - How does one program affect the others?
- Is the application focused on improvement?
 - Does it take into account past outcomes?
 - Does it address current needs?

The Winning Ticket!



- Common findings and recommendations include lack of evaluation instruments and review of allowable expenses
- Monitoring instrument posted at:
www.ncpublicschools.org

Look for the Winning Ticket!

- Now a part of Consolidated Monitoring
- N&D PQRs can be requested
- Training for Contracting Entities (March 2016)



Questions?

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